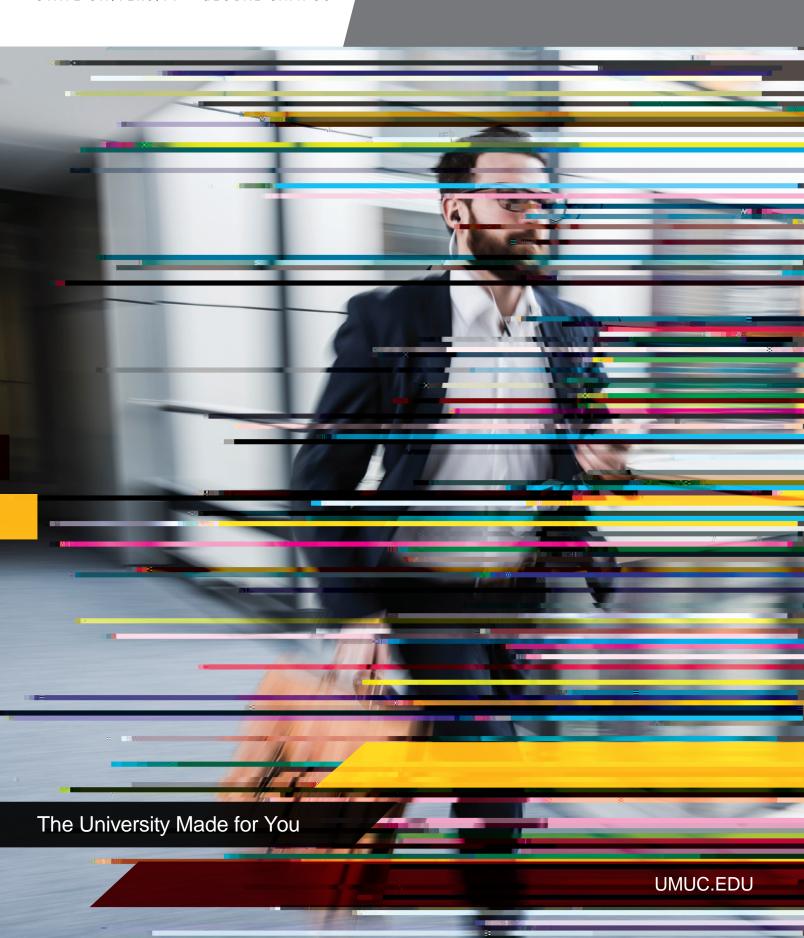
UNIVERSITY O

STATE UNIVERSITY . GLOBAL CAMPUS

2018 2019 CATALOG UPDATE

THE GRADUATE SCHOOL





UMUC IN MARYLAND AND AROUND THE WORLD

At University of Maryland University
College (UMUC), a high-quality education
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Table of Contents	



MANAGEMENT PROGRAMS

MASTER OF SCIENCE IN TRANSFORMATIONAL LEADERSHIP

AVAILABLE SPRING 2019

MANAGEMENT PROGRAMS

MS IN TRANSFORMATIONAL LEADERSHIP

Required Core Courses	36
Total Credits	36

Admission Criteria

To be admitted to the program, you must meet the standard criteria for graduate admission and belong to one of the follow ing military populations:

- a Full-time active-duty members of the U.S. Armed Forces
- Members of the National Guard
- Reservists
- Q Veterans of the U.S. Armed Forces
- Commissioned Corps members of the U.S. Public Health Service
- Commissioned Corps members of the National Oceanic and Atmospheric Administration

Note: You are responsible for providing the documentation necessary to verify your military status.

If you are a civilian without military experience and are inter ested in developing your leadership and strategic skills, you may benefit by pursuing the MBA or MS in Management.

Preparation Recommended for Success

Expectations

You are expected to have some leadership experience as an officer (noncommissioned or commissioned).

Recommendations

Taking ASC 601 is recommended to improve writing skills.

Degree Requirements

Courses must be taken in the order listed.

MS in Transformational Leadership

DCL 600	Decisive Thinking, Communicating,
	and Leading (6)
TLP 610	Repositioning Your Leadership Skills (6)
TLP 620	Leading in the Organization (6)
TLP 630	Leading with Strategy and Performance
	Measures (6)
TLP 640	Leading Through Change and Uncertainty (6)
TLP 670	Leadership Capstone (6)

Criteria for Program Progression

You must complete each course with a grade of B or better to advance to the next course. (The grade of C is not available for these courses.) Your course syllabus will explain options for and consequences of requesting an Incomplete.

Course descriptions are found on pp. 7-10.

COURSE DESCRIPTIONS

DBA 600 Foundations of Doctoral Study (3)

Prepare for doctoral studies by developing foundational skills in evidence-based research and analytical writing . Engage in critical thinking, in-depth analysis, evaluation of published scholarship, and research synthesis . Assess personal readiness for doctoral study.

DBA 800 Interpreting and Translating Management Theory in Practice (6)

Evaluate management theories to explain organizational operations in relation to forces that act at the levels of the individual, group, and society. Connect these explanations within practitioner systems, and analyze and associate management theories with practical management strategies.

DBA 810 Research as a Tool for Management Decision Making (6)

Develop the capability to review, evaluate, and perform man agement research for decision making, and critically interpret both qualitative and quantitative research methodologies.

Apply tools of business research to advise an organization in decision making . 5 H 4 Q H V N L O O V W R H • H F W L Y H O \ F R P P X Q L F D W H P D Q D J H P H Q W U H V H D U F K 4 Q G L Q J V W R S U D F W L W L R Q H U V

DBA 820 Evidence-Based Research Methods (6)

Acquire and appraise evidence using sophisticated biblio - graphic search strategies to inform management decision making. Defend qualitative data analysis research choices . Apply evidence-based solutions to an organization, and assess their H • H F W L Y De@Hp/a/plan to use assessments to iteratively improve solutions.

DBA 830 Data Analytics in Practice (6)

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leadership . Explore methods of data mining, forecasting, and predictive models to inform and enable evidence-based deci sion making, and investigate the data environment in an orga -

nization . Assess an enterprise's current capabilities to develop actic.a* (decisititallig(-clim Td0 -2.871 TD [(DBA 830 Da2a A)23.6(nalytics in Pr)15(ac Td (d (a56.ofcis17.al2Tw 8 0yr)r 1 -0.0.0015j 8lar /H to T* (Prpr_0 1 Tijour.al0 -2.871 TD [(DBA 830 Da60350048005901ytics in Pr)15(ac z®íìì®ÛŬÏ®R,A RÃSĐš€ ...Pž". ` Rf•–)X7è•Q2ªêî7t •Q2¬ò\í%`ŬÈ ". P\$ ÊÎŵÈ" ,A S:Þ®í£>".êö ÎĐ•Á }%\$ V V®.o -0m.241 -1.396 295.8

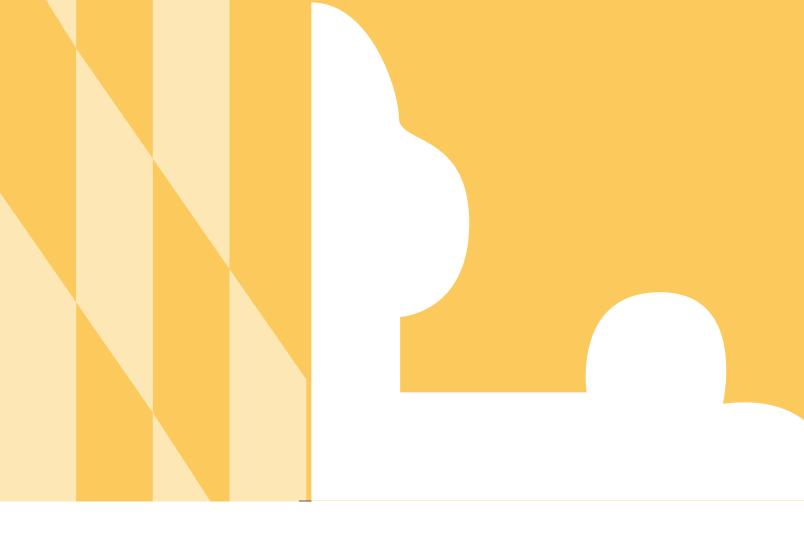
COURSE DESCRIPTIONS

DCL 600 Decisive Thinking, Communicating, and Leading (6)

Prepare for academic and professional success by developing
skills that employers want in their employees. Explore your
area of study to learn how it connects with your career aspira
tions, create a professional social network presence, and use
FULWLFDO WKLQNLQJ WR LQIRUP GHFLVLRQV -PSURYH DQG UH4QH \RXU
skills in communication, critical thinking, quantitative reasoning,
and team leadership. Hone your professional writing and oral
FRPPXQLFDWLRQ VNLOOV WR SURGXFH H•HFWLYH SUHVHQWDWLRQV DQG
EHFRPH SUR4FLHQW ZLWK VSUHDGVKHHWV FROODERUDWLRQ WRROV DQG

HCAD 640 Financial Management for Healthcare Organizations (3)
3 U H U H T X L V L W H Anûrt-derpth study of healthcare

Mq3 -1.353 Tdr14.1id3()Tj /Td i 6ayoSt9-05 Tc 15.1790.005 T0s for Managerial Decision Making (3)



NONDISCRIMINATION

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