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SUMMARY OF CHANGES

## MISSION

# SUMMARY OF CHANGES

The following represent the policy and program changes made to the 2021–2022 catalog since its publication:

• The Associate of Arts degree program is now available to applicants with permanent and mailing addresses outside the state of Maryland, in addition to those populations listed on pp. 6 and 27 of the 2021–2022 catalog.

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Undergraduate students admitted in provisional status
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# ABOUT STUDY AT UMGC

## Admission

# BACHELOR'S DEGREE PROGRAMS

# DOCTORAL DEGREE PROGRAMS DEGREE REQUIREMENTS AND CURRICULUM

## Doctor of Management in Community College Policy and Administration

## AVAILABLE SPRING 2022

The following degree requirements and recommended curriculum apply to students who begin continuous study on or after January 1, 2022.

Designed for college faculty and administrators who aspire to lead effectively and advance in administrative careers, the unique concentration in community college policy and administration offers exceptional scholarship, intimate cohorts, online courses, short residencies, distinguished faculty, and dissertation support in a program that can be completed within three years

You'll work together in the same group of 15–20 students throughout the entire program and build a virtual community, developed and led by current and former community college presidents and senior executives.

With a highly respected credential, sophisticated knowledge, and an accomplished dissertation, you'll emerge from the program with the tools to transform student achievement and successfully guide community colleges into the essential role they will play in the future of higher education.

Note: Maryland residents are excluded from admission to the program.

## What YDdl Learn

Through your coursework, you will learn how to

- Lead transformational change in a rapidly changing sector of higher education
- Advocate for the needs of community colleges and students at local, state, and federal levels
- Apply indicators of institutional effectiveness to all sectors of community college operations
- Apply theory and practice to continuously improve community college policy and student outcomes

## Preparation Recommended for Success

## Recommendations

We recommend work and prior management experience in a community college or other higher education institution or in government or business. You need doctoral-level academic read-

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The following degree requirements and recommended curriculum apply to students who begin continuous study on or after January 1, 2022.

Today, employers are looking to hire professionals who possess data analytics skills and can inform and enhance decision QEOMRK [MXLMR GSVTSVEXMSRW RSRT VDByzek Kop Shark deve Rote River here and the Relative here and the second state of the secon EKIRGMIW SV XLIQMPMXEV] 8LIGIVXM pouts lie Valle Salfety photodes sion a Qen MiroBonn Fieht With the lis Vou Wiently a high analytics provides a valuable introduction to data science and can enhance your career opportunities, regardless of your major. In this program, you learn how to manage and manipulate data, create data visualizations, and use cutting-edge technology to gain insights from traditional and emerging data sources to QEOIWXVEXIKMG HEXE HVMZIR VIGSQQI Bahter jõe se and the characterity and managerial decision making and organizational outcomes.

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CMIS 102	Introduction to Problem Solving
	and Algorithm Design

- **IFSM 201** Concepts and Applications of Information Technology
- **DATA 200 Data Literacy Foundations**

- STAT 200 Introduction to Statistics (3)
- **DATA 220** Introduction to Data Analytics (3)
- \* 7 1 &YWMRIWW -RXIPPMKIRGI ERH (EXE %REP]XMGW
- **DATA 335** Data Visualization (3)

- **CSIA 300** Cybersecurity for Leaders and Managers
- **DATA 300** Foundations of Data Science

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# **Executive Leadership**

The following degree requirements and recommended curric-YPYQ ETTP] XS EPP WXYHIRXW GYVVIRXP] TYV those who begin continuous study on or after January 1, 2022.

HIQERH JSV PIEHIVWLMT IHYGEXMSR JSV TYFP federal, state, and local governmental levels, as well as throughout XLI TVMZEXI WIGXSV 8LMW GIVXM¤GEXI WLSYF XS FSXL GYVVIRX ERH JYXYVI TYFPMG WEJIX] safety planning, public safety legal issues, public policy, public

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PSAD 304	Contemporary Public Safety Practices (3)
PSAD 306	Public Safety Planning (3)
PSAD 408	Public Safety Legal Issues and Public Policy (3)
PSAD 410	Public Safety Research and Technology (3)
PSAD 416	Public Safety Leadership (3)
PSAD 414	Public Safety Administration Ethics (3)

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COURSE INFORMATION UNDERGRADUATE COURSE DESCRIPTIONS

## Computer and - R J S V Q E X M S R 7 G M I R G I

'1-7 -RXVSHYGXMSR XS 4VSFPIQ 7SPZMRK ERH %PKSVMXLQ (IWMKR
%WXYH] SJ XIGLRMUYIW JSV ¤RHMRK WSPYXMSRW XS TVSFPIQW XLVSYKL WXVYGXYVIH TVSKVEQQMRK ERH WXIT [MWI VI¤RIQIRX 8LI SFNIGXMZI is to design programs using pseudocode and implement them in an appropriate programming language. Hands-on practice in debugging, testing, and documenting is provided. Topics include principles of programming, the logic of constructing a computer program, and the practical aspects of integrating program modules into a cohesive application. Algorithms are used to demonstrate programming as an approach to 04D003.1854 Tm (Computer and)Tj EMCob ap solv

## (%8%) %HZERGIH (EXE 7GMIRGI

Prerequisites: DATA 335 and DATA 430. A project-based introduction to the concepts, approaches, techniques, and technologies for managing and analyzing large data sets in support of improved decision making. Activities include using technologies such as 7TEVO , MZI 4MK /EJOE , EHSST , & E W I analytics, container architectures, and streaming real-time platforms. Discussion covers how to identify the kinds of analyses to use with big data and how to interpret the results.

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Prerequisite: DATA 430. Recommended: CSIA 300. A study of ethics within the context of data science, machine learning, and EVXM¤GMEP MRXIPPMKIRGI )QTLEWMW MW SR I\EQMRMRK HEXE ERH QSHIP bias; building explainable, fair, trustable, and accurate predictive modeling systems; and reporting responsible results. Topics include the technology implications of human-centered machine PIEVRMRK ERH EVXM¤GMEP MRXIPPMKIRGI SR'HIGMWMSR QEOMRK MR SVKERM^E tions and government and the broader impact on society include tions and government and the broader impact on society, including multinational and global effects.

(%8% (IWMKRIH XS LIPT TVITEVI JSV XLI %;7 or Microsoft Designing and Implementing an Azure Al Solution exam.) Prerequisite: DATA 430. A hands-on, project-based study SJ EVXM¤GMEP MRXIPPMKIRGI ERH QEGLMRI PIEVRMRK WSPYXMSRW XS GSQTPI\ problems. Topics include natural language processing, computer vision, and speech recognition.

(EXE 7GMIRGI 'ETWXSRI (%8%) Prerequisites: DATA 440, DATA 445, and DATA 450. A project-47%( based, practical application of the knowledge, technical skills, and critical thinking skills acquired during previous study designed to showcase the student's data science expertise. Individually selected projects include all phases of machine learning life G]GPIW ERH E TIIV VIZMI[IH ¤REP VITSVX ERH TVIWIRXEXMSR 8STMGW EVI WIPIGXIH JVSQ WXYHIRX EJ¤PMEXIH SVKERM^EXMSRW SV IQTPS]IVW special government/private agency requests, or other facultyapproved sources in a wide range of domains, such as healthcare,

**¤RERGMEP WIVZMGIW QEVOIXMRK WGMIRGIW ERH KSZIVRQIRX** 

## -RJSVQEXMSR 71 Management

-\*71 & YWMRIWW - RXIPPMKIRGIERH (E) \*PYQI 'EWWERHVE GPSYH Recommended: IFSM 201 or IFSM 300. A hands-on, project-based introduction to databases, business intelligence, and data analytics. The aim is to design secure industry-standard databases and utilize business intelligence and data analytics techniques and technologies to support decision making. Topics include data and relational databases, SQL queries, business intelligence tools and alignment with business strategy, data analytics, and visualization techniques.

# Mathematics

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limits, continuity, derivatives and applications of the derivative, HI¤RMXI ERH MRHI¤RMXI MRXIKVEPW ERH GEF

## **Public Safety** Administration

'SRXIQTSVEV] 4YFPMG 7EJIX] 4VE Recommended: PSAD 302. An investigation of contemporary strategic public safety practices. The goal is to apply the con-GITXW SJ LE^nÎ!2ÜIXIS BEGHH @EXMS -Á -°•P @ P

# **COURSE INFORMATION** GRADUATE COURSE DESCRIPTIONS

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# COURSE INFORMATION GRADUATE COURSE DESCRIPTIONS

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administration. The aim is to explore the history and modern mission of community colleges as engines of equity and economic mobility, the structure of community college systems across the United States, and key differences in governance, funding, and centralization of authority. Topics include the development of the student success movement, state and national issues, and the critical role of governance and governing boards in effective management. Emphasis is on developing an understanding of principles of good governance (e.g., policy governance, the board-CEO relationship, board stewardship and education, rogue board members, and other governance issues) and the ability to lead with board support.

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## **ABOUT UMGC**

University of Maryland Global Campus was founded more than 70 years ago specifically to serve the higher education needs of working adults and servicemembers. Today, UMGC continues its global tradition with online and hybrid courses, more than 170 classroom and service locations worldwide, and more than 90 degrees, certificates, and specializations backed by the reputation of a state university and the University System of Maryland. For more information, visit umgc.edu. Visit UMGC on the web at umgc.edu.

To speak with an advisor or success coach, call 800-888-8682 or send an email to WXYHIRXW × VWX\$YQK

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